



*Bear Blitz*

# Coral Springs

## First Grade



***Bear Blitz***

180 Days – Math Fluency

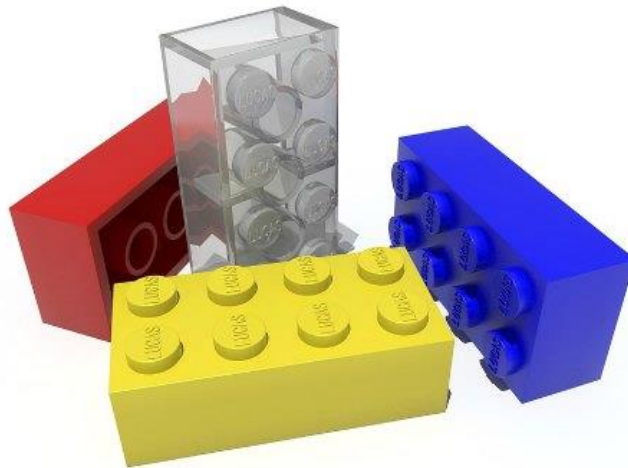


# Bear Blitz

Day 1

MAFS.1.OA.1.1

1. How many objects are in each group?





# Bear Blitz

Day 2

MAFS.1.OA.1.1

Draw circles around the animals added to the group. Write how many.

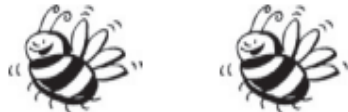
1.



3 cats and 4 more cats      \_\_\_ cats

---

2.



2 bees and 2 more bees      \_\_\_ bees



# Bear Blitz

Day 3

MAFS.1.OA.1.1

Draw to show how many and add.

1.

6 fish

and

2 more fish

fish

2.

4 cats

and

1 more cat

cats



## ***Bear Blitz***

Day 4

MAFS.1.OA.1.1

Use counters and solve the addition problem.

Sue has 3 counters. She gets 4 more counters. How many counters does she have?

---



# Bear Blitz

Day 5

MAFS.1.OA.1.1

Use  to show adding to. Draw the .  
Write the sum.

1. 3 horses and 4 more horses



---

$$3 + 4 = \underline{\quad}$$

2. 1 bee and 1 more bee



---

$$1 + 1 = \underline{\quad}$$

3. 4 cows and 1 more cow



---

$$4 + 1 = \underline{\quad}$$



# Bear Blitz

Day 6

MAFS.1.OA.1.1

Use   to solve. Draw to show your work.

Write the number sentence and how many.

1. There are 5 black bears and 4 brown bears. How many bears are there?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ bears}$$

2. There are 4 red flowers and 3 white flowers. How many flowers are there?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ flowers}$$



# Bear Blitz

Day 7

MAFS.1.OA.1.1

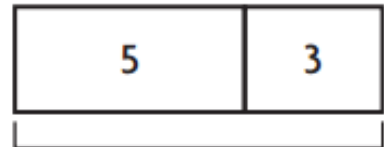
**Read the problem. Use the bar model to solve.  
Complete the model and the number sentence.**

1. There are 5 birds flying.

Then 3 more birds join them.

How many birds are flying now?

$$5 + 3 = \underline{\quad}$$

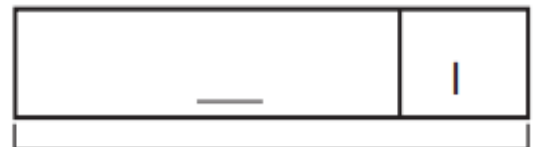


2. Some sheep are in a pen.

One more sheep joins them.

Then there are 4 sheep. How many sheep were in the pen before?

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$









# Bear Blitz

Day 8

MAFS.1.OA.2.3

Use  to show each number.  
Draw the . Write the sum.

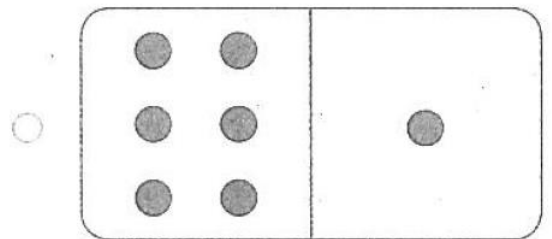
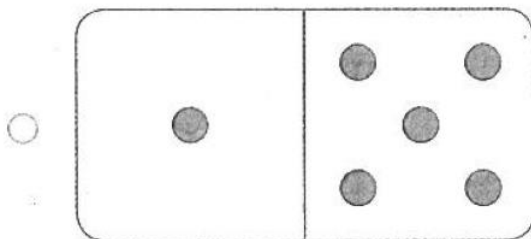
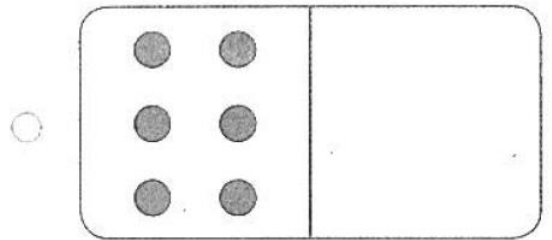
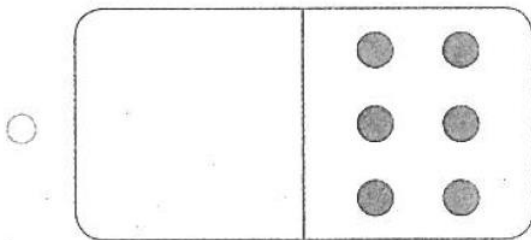
1.

--	--

$$0 + 4 = \underline{\quad}$$

---

Choose all the pictures that show adding zero.

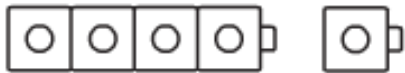




## Bear Blitz

Day 9 (Review)

What is the sum?



$$4 + 1 = \underline{\quad}$$

4

6

5

7

---

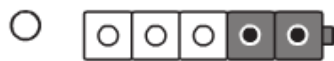
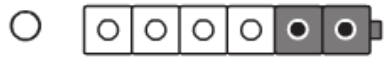
Which shows  $3 + 3 = 6$ ?



# Bear Blitz

## Day 10 (Assessment Review)

Which shows a way to make 6?



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There are 3 big hats and 1 small hat. Write the addition sentence that shows how many hats there are.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



# Bear Blitz

Day 11

MAFS.1.OA.2.3

Use  to add. Write the sum.

Change the order of the addends. Color to match. Write the addition sentence.

1.



$$1 + 5 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. Write the **addends** in the addition sentence in a different order.

$$4 + 2 = 6$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$1 + 8 = 9$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 + 3 = 8$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



# Bear Blitz

Day 12

MAFS.1.OA.2.3

Katie is drawing dots on cards to show ways to make 9 Draw dots for Katie.

Write addition sentences for two of the cards.


$$\underline{\quad} + \underline{\quad} = \boxed{9}$$

$$\underline{\quad} + \underline{\quad} = \boxed{9}$$



# Bear Blitz

Day 13

MAFS.1.OA.2.3

Use **red** and **blue**. Color to show the ways to make 8. Complete the addition sentences.

1. 

○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

---

$8 = \underline{\quad} + \underline{\quad}$

2. 

○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

---

$8 = \underline{\quad} + \underline{\quad}$

3. 

○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

---

$8 = \underline{\quad} + \underline{\quad}$

4. 

○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

---

$8 = \underline{\quad} + \underline{\quad}$

5. 

○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

---

$8 = \underline{\quad} + \underline{\quad}$

6. 

○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

---

$8 = \underline{\quad} + \underline{\quad}$

7. 

○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

---

$8 = \underline{\quad} + \underline{\quad}$

8. 

○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

$8 = \underline{\quad} + \underline{\quad}$



# Bear Blitz

Day 14

MAFS.1.OA.3.6

Use . Write the sum.

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$



# ***Bear Blitz***

Day 15

MAFS.1.OA.2.3

**1. Change the order of the addends.**

$$9 + 2 = \underline{\quad} \qquad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$8 + 4 = \underline{\quad} \qquad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

**2. Count on from 5. Write the number that shows 2 more.**

\_\_\_\_\_



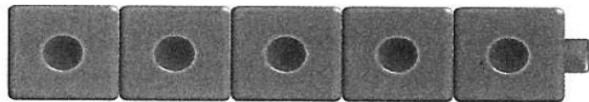
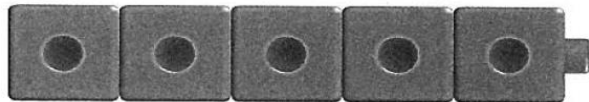


# Bear Blitz

Day 16

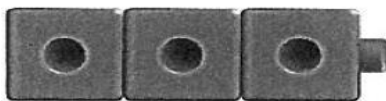
MAFS.1.OA.3.6

The cubes show a doubles fact. Choose the doubles fact and the sum.



$$\underline{\quad\quad} + \begin{array}{|c|} \hline 5 \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|} \hline 9 \\ \hline 10 \\ \hline \end{array}$$

There are 3 red leaves. There are 4 yellow leaves. How many leaves in all? Use a double to add. Write the missing numbers.



$$3 + 4 = \square + \square + \square$$

$$\text{So, } 3 + 4 = \square$$



## Bear Blitz

Day 17

MAFS.1.OA.3.6

Solve the double fact. Then use the doubles plus one or doubles minus one. Circle + or - to show how you solved each one.

1.  $2 + 2 = \square$

$2 + 3 = \square$

$2 + 1 = \square$

doubles  $\begin{matrix} + \\ - \end{matrix}$  one

doubles  $\begin{matrix} + \\ - \end{matrix}$  one

---

2.  $3 + 3 = \square$

$3 + 4 = \square$

$3 + 2 = \square$

doubles  $\begin{matrix} + \\ - \end{matrix}$  one

doubles  $\begin{matrix} + \\ - \end{matrix}$  one

---

Choose all the doubles facts that can help you solve  $8 + 7$ .

$4 + 4 = 8$

$7 + 7 = 14$

$8 + 8 = 16$

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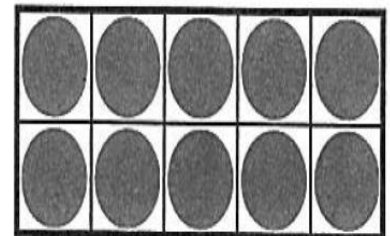
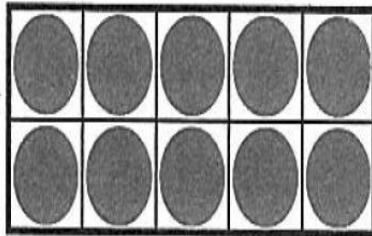
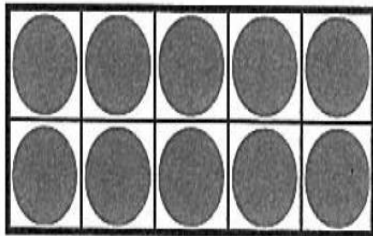


# Bear Blitz

Day 18

MAFS.1.OA.3.6

Write the addition sentence under each model.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



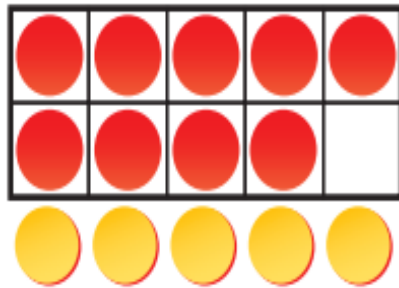
# Bear Blitz

Day 19

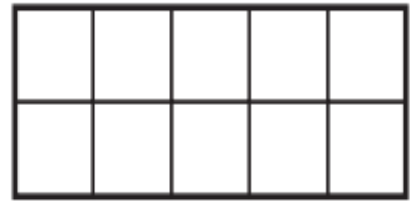
MAFS.1.OA.3.6

Draw to make a ten. Then write the new fact. Add.

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$



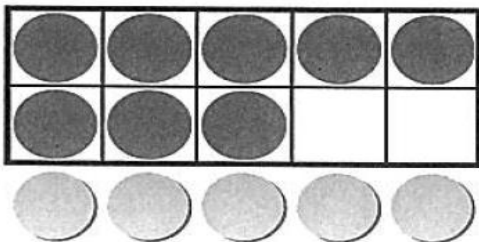
$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



---

The model shows  $8 + 5 = 13$ .

Write the 10 fact that has the same sum.






$$\square + \square = \square$$



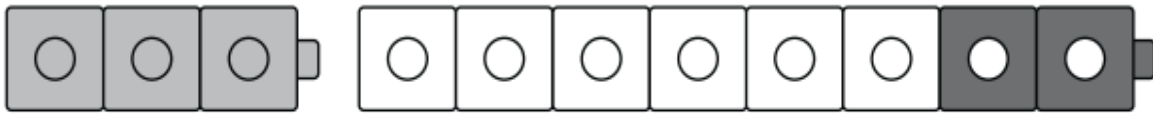
# Bear Blitz

Day 20

MAFS.1.OA.2.3/1.2

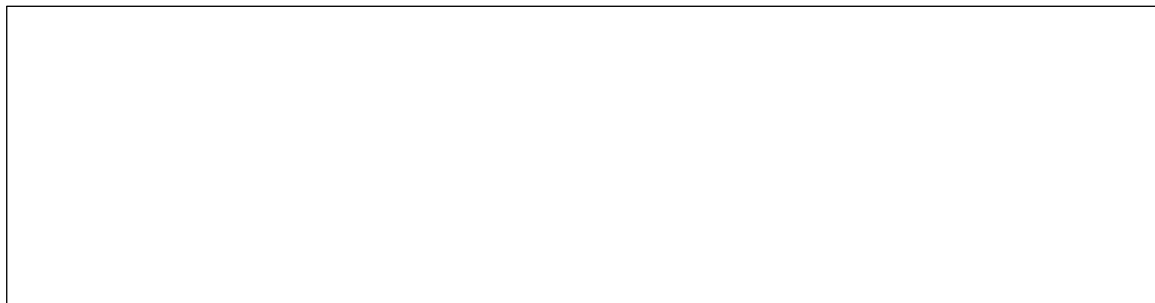
Look at the   . Complete the addition sentence to show the sum.

Choose the missing number and the sum.



$$3 + \begin{array}{|c|} \hline 2 \\ \hline 6 \\ \hline 8 \\ \hline \end{array} + 2 = \begin{array}{|c|} \hline 9 \\ \hline 10 \\ \hline 11 \\ \hline \end{array}$$

**Beth sees 5 blue balloons. She sees 3 red balloons. She sees 4 yellow balloons. Draw a picture of the balloons.**



**Beth sees \_\_\_\_\_ balloons.**



## **Bear Blitz**

Day 21

MAFS.1.OA.2.3

Write two ways to group and add  $2 + 6 + 4$ .

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Does the addition show how to make a ten to add?  
Choose yes or no.

$7 + 3 + 4$

Yes

No

$6 + 4 + 2$

Yes

No

$5 + 7 + 1$

Yes

No



# Bear Blitz

Day 22

MAFS.1.OA.2.3

Choose a strategy. Circle two addends to add first. Write the sum.

8	5	9
2	4	9
<u>+ 2</u>	<u>+ 4</u>	<u>+ 1</u>

---

Draw a picture to solve.

Rick reads 7 books. He reads 2 more books. Then he decided to read 4 more books. How many books did he read altogether?

Rick read \_\_\_\_\_ books altogether.



## ***Bear Blitz***

### **Day 23 (Review)**

Alicia has 4 red markers.  
She has 3 green markers.  
She also has 6 blue  
markers. How many  
markers does Alicia have?

- 13
- 10
- 9
- 7

---

What is the sum of  
 $5 + 7 + 3$ ?

- 8
- 10
- 15
- 17





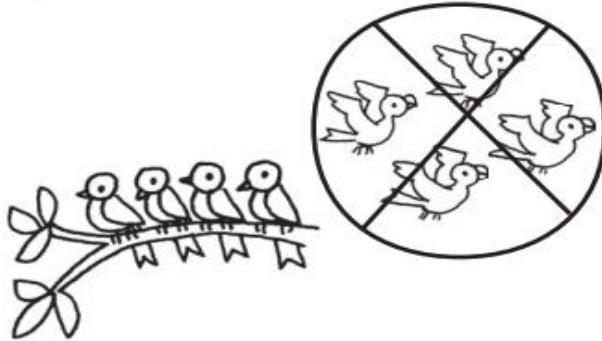
# Bear Blitz

Day 24

MAFS.1.OA.2.3

Write how many there are now.

1.



8 birds

4 fly away.

\_\_\_\_\_ birds now

2. Draw and solve.

There are 9 whales. 3 whales swam away. How many whales are there now?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$



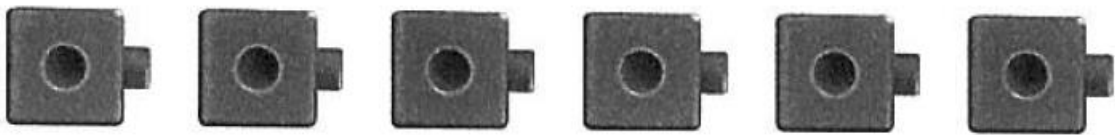
# Bear Blitz

Day 25

MAFS.1.OA.1.1

Circle the part you take away from the group. Then cross it out. Write the difference.

1. There are 6 cats. 2 cats run away.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. There are 4 dogs. 3 dogs run away.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



# Bear Blitz

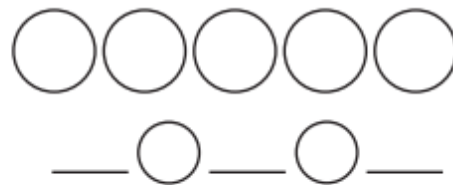
Day 26

MAFS.1.OA.1.1

Use ○ to solve. Color. Write the number sentence and how many.

1. There are 5 books.

1 book is red. The rest are yellow. How many books are yellow?



\_\_\_ yellow books

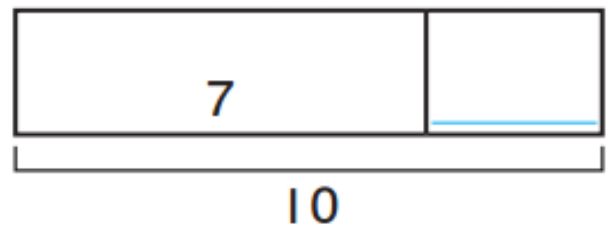


## Bear Blitz

Day 27

MAFS.1.OA.1.1

1. There are 10 stickers.  
7 stickers are orange.  
The rest are brown.  
How many stickers  
are brown?



$$10 - 7 = \underline{\quad}$$

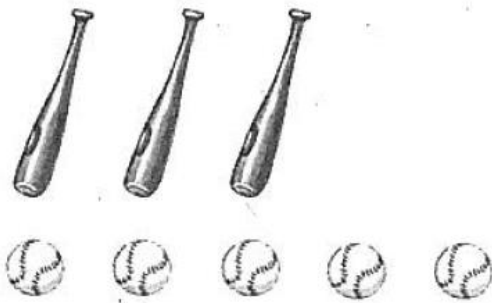


# Bear Blitz

Day 28

MAFS.1.OA.1.1

Look at the picture. How many fewer bats are there than balls? Choose the number.



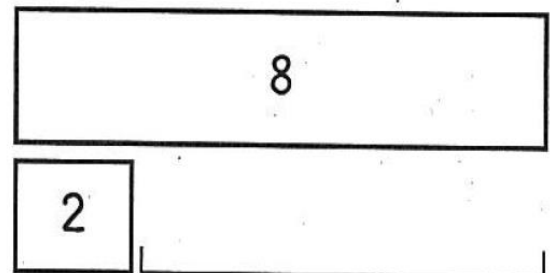
5
3
2

fewer bats

Read the problem. Use the bar model to solve.

Maria has 2 rocks. Peter has 8 rocks. How many more rocks does Peter have than Maria?

\_\_\_\_\_ rocks





# Bear Blitz

Day 29

MAFS.1.OA.1.1

1. Read the problem. Draw a model to solve. Complete the number sentence.

**Bob and Jan collect baseball cards. Bob has 2 fewer cards than Jan. Jan has 7 cards. How many cards does Bob have?**

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. Sally has 8 feathers. Vic has 6 feathers. How many more feathers does Sally have than Vic?

8

<u>6</u>	<u>?</u>
----------	----------

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



# Bear Blitz

Day 30

MAFS.1.OA.4.8

Draw to show your work.

Is the subtraction sentence true? Choose Yes or No.

$$5 - 5 = 0$$

Yes

No

$$2 - 2 = 2$$

Yes

No

$$4 - 0 = 4$$

Yes

No

The models show two ways to take apart 6. Complete the subtraction sentences. Use these numbers.



$$6 - \underline{\quad} = \underline{\quad}$$



$$6 - \underline{\quad} = \underline{\quad}$$



# Bear Blitz

Day 31

MAFS.1.OA.3.6

Write the subtraction sentence in the box that shows the difference.

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

3	4	5
<input type="text"/>	<input type="text"/>	<input type="text"/>

Draw and find the difference.

$10 - 8 = \underline{\quad}$

$6 - 0 = \underline{\quad}$

$7 - 5 = \underline{\quad}$





## ***Bear Blitz***

Day 32

MAFS.1.OA.1.1

**Draw and solve.**

**There are 8 bunnies. 6 bunnies hopped away. How many bunnies are left?**



There are \_\_\_\_\_ bunnies left.

There are 10 giraffes. 4 giraffes walked away. How many giraffes are left?





## ***Bear Blitz***

**Day 33**

**MAFS.1.OA.1.1**

**Solve.**

There are 8 children playing tag. Some children go home. 3 children are still playing. How many children are still playing?

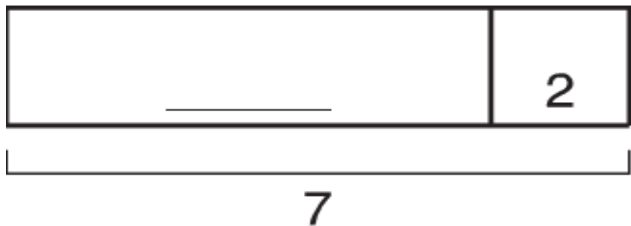
There are 9 puppies. 5 puppies are in the house. The rest are outside. How many puppies are outside?



## Bear Blitz

### Day 34 (Review)

There were 7 dogs. Some dogs ran away. Then there were 2 dogs. How many dogs ran away?



- 7                       4
- 5                       2

---

Which shows a way to take apart 4?

- $4 - 3 = 1$
- $7 - 4 = 3$
- $7 - 3 = 4$
- $4 + 3 = 7$



## ***Bear Blitz***

**Day 35**

**What is the difference? Draw to show your work.**

$$7 - 1 = \underline{\hspace{2cm}}$$

$$5 - 5 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 8 - 0$$

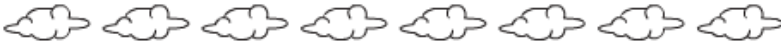
$$\underline{\hspace{2cm}} = 6 - 6$$




# Bear Blitz

Day 36

How many **more**  are there?







$$8 - 5 = \underline{\quad}$$

- 3 more     2 more     5 more     8 more 
- 
- 

How many **more**  are there?



$$5 - 3 = \underline{\quad}$$

- 8 more     5 more     4 more     2 more 
-



# Bear Blitz

Day 37

How many **fewer**  are there?



$$4 - 3 = \underline{\quad}$$

1 fewer 



3 fewer 



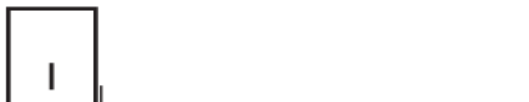
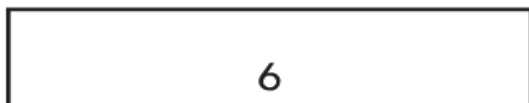
4 fewer 



7 fewer 



Ana has 1 shell. Len has 6 shells. How many **fewer** shells does Ana have than Len?



1

5

4

7



## ***Bear Blitz***

**Day 38**

**Write the subtraction sentence to solve the problem.**

**There are 5 cars. 2 cars are big. The rest are small. How many cars are small?**

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

**There are 9 children. 5 are boys. The rest are girls. How many children are girls?**

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$



## Bear Blitz

Day 39

MAFS.1.OA.2.3

I. Count back. Write the number that is 1 less.



$$6 - 1 = \square$$

Count back. Write the number that is  less.



$$6 - \text{\texttt{2}} = \square$$





## ***Bear Blitz***

Day 40

MAFS.1.OA.2.3

**Count back 1, 2, or 3. Write the difference.**

$$11 - 3 = \underline{\quad}$$

$$12 - 2 = \underline{\quad}$$

$$9 - 3 = \underline{\quad}$$

$$10 - 1 = \underline{\quad}$$



# Bear Blitz

Day 41

MAFS.1.OA.2.4

Look at the facts. A number is missing. Which number is missing?

$$\begin{array}{r} 6 \\ + \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} 12 \\ - \square \\ \hline 6 \end{array}$$

$$\begin{array}{r} 9 \\ + \square \\ \hline 14 \end{array}$$

$$\begin{array}{r} 14 \\ - \square \\ \hline 9 \end{array}$$



## ***Bear Blitz***

Day 42

MAFS.1.OA.2.4

**Write a subtraction sentence you can solve by using  $7 + 8 = 15$**

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

**Write a subtraction sentence you can solve by using  $10 + 3 = 13$**

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

**Write a subtraction sentence you can solve by using  $8 + 6 = 14$**

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



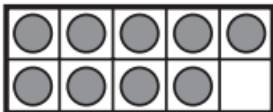
# Bear Blitz

Day 43

MAFS.1.OA.3.6

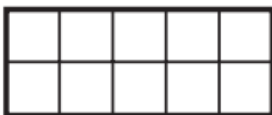
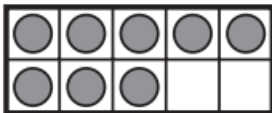
Use ● and ten frames. Make a ten to subtract. Draw to show your work.

1.  $13 - 9 = \underline{\quad}$



$13 - 9 = \underline{\quad}$

2.  $15 - 8 = \underline{\quad}$



$15 - 8 = \underline{\quad}$

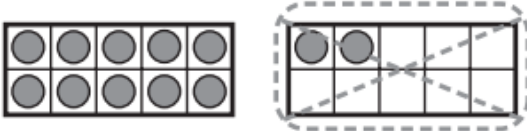



# Bear Blitz

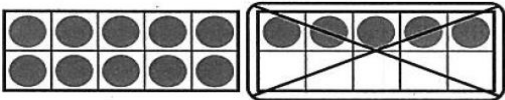
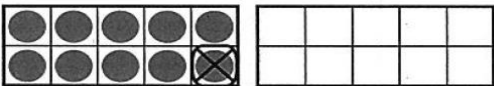
Day 44

MAFS.1.OA.3.6

I. Which way shows how to make a ten to find  $12 - 4$ ?

<b>Step 1</b>	<b>Step 2</b>
	
$12 - 2 - 2$ <input type="radio"/>	$10 - 4$ <input type="radio"/>
$12 - 1 - 1$ <input type="radio"/>	$10 - 1$ <input type="radio"/>

How does the model show  $15 - 6$ ? Choose the numbers that make the number sentences true. Circle numbers in the boxes.

<b>Step 1</b>	
	$15 - \begin{array}{ c } \hline 6 \\ \hline 5 \\ \hline 4 \\ \hline \end{array} = 10$
<b>Step 2</b>	
	$10 - \begin{array}{ c } \hline 1 \\ \hline 2 \\ \hline 3 \\ \hline \end{array} = 9$



## **Bear Blitz**

Day 45

MAFS.1.OA.1.1

**Act it out to solve. Draw to show your work.**

1. Min has 13 marbles.  
She gives some away.  
She has 5 left.  
How many marbles does  
she give away?

Min gives away \_\_\_\_\_ marbles.

2. Phil has some stickers. He lost 6 stickers. Now he has 5 stickers. How many stickers did Phil start with?

$$\underline{\quad\quad} - 6 = 5$$

Phil started with \_\_\_\_\_ stickers.



# **Bear Blitz**

Day 46

MAFS.1.OA.1.1

☆ means “count back 1.”

■ means “count back 2.”

○ means “count back 3.”

Match each picture to a number sentence.



•  $13 - ? = 10$



•  $9 - ? = 8$



•  $7 - ? = 5$

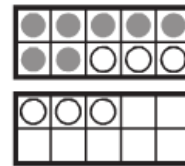
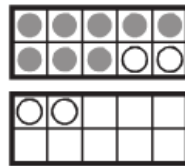
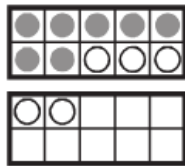
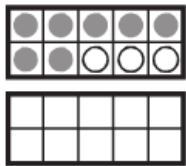


# Bear Blitz

Day 47

1. Which shows a way to make a ten to subtract?

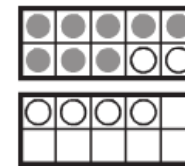
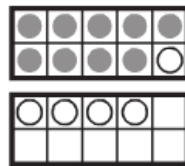
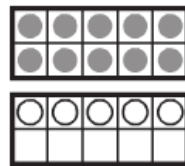
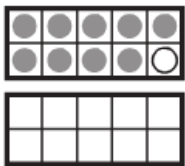
$$12 - 8 = \underline{\quad ? \quad}$$



---

2. Which shows a way to make a ten to subtract?

$$14 - 9 = \underline{\quad ? \quad}$$







# Bear Blitz

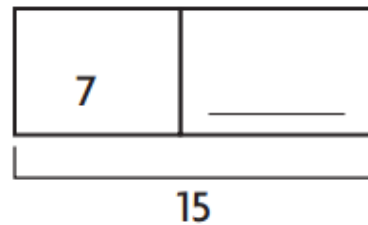
Day 48

MAFS.1.OA.1.1

**Make a model to solve.**

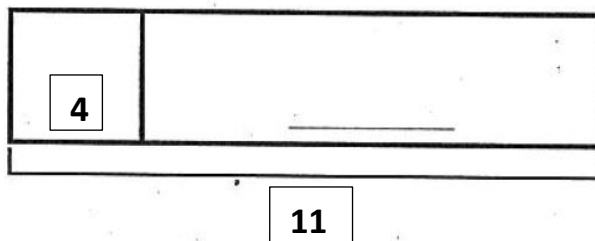
Use  to help you.

1. There are 15 frogs on a log.  
Some frogs hop away.  
There are 7 frogs still on the log.  
How many frogs hop away?



\_\_\_\_\_ frogs hop away

2. There are 4 dogs in the park. Some more dogs come. Now there are 11 in all. How many dogs come?



dogs

\_\_\_\_\_ come

dogs in all



# **Bear Blitz**

Day 49

MAFS.1.OA.3.6

Write the related facts with the given numbers.

**7, 8, 15**

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$

**3, 9, 12**

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ - _____ = _____$

$_____ - _____ = _____$



# **Bear Blitz**

Day 50

MAFS.1.OA.3.6

Look at the facts. Are they related facts? Write yes or no.

1.  $5 + 6 = 11$

$11 - 5 = 6$

---

2.  $7 + 6 = 13$

$7 - 6 = 1$

---

3.  $10 - 2 = 8$

$8 - 2 = 6$

---

4.  $11 - 0 = 11$

$0 + 11 = 11$

---



# **Bear Blitz**

Day 51

MAFS.1.OA.3.6

What is the unknown numbers in these related facts?

$$\underline{\quad} + 8 = 14$$

$$14 - 8 = \underline{\quad}$$

$$8 + \underline{\quad} = 14$$

$$14 - \underline{\quad} = 8$$



$$\underline{\quad} + 5 = 12$$

$$12 - 5 = \underline{\quad}$$

$$5 + \underline{\quad} = 12$$

$$12 - \underline{\quad} = 5$$



# Bear Blitz

Day 52

MAFS.1.OA.4.8

Use  to find the missing numbers.

Write the numbers.

1.



$$4 + \square = 13$$

$$13 - 4 = \square$$

2.



$$7 + \square = 15$$

$$15 - 7 = \square$$

3.



$$8 + \square = 14$$

$$14 - 8 = \square$$

4.



$$9 + \square = 16$$

$$16 - 9 = \square$$



## ***Bear Blitz***

Day 53

MAFS.1.OA.4.8

1. Clay has a book. He reads 10 pages. Then he reads 5 more pages. How many pages does he read?

Clay reads \_\_\_\_\_ pages.

Write a related fact to check.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = 10$$



## ***Bear Blitz***

Day 54

MAFS.1.OA.1.1

1. Ann has 16 blue socks. Bob has 7 blue socks. How many more blue socks does Ann have than Bob? Write or draw to show your work.

\_\_\_\_\_ more blue socks

2. Mike has 5 markers. Dan has 9 more markers than Mike. How many markers does Dan have?

Dan has \_\_\_\_\_ markers.



# Bear Blitz

Day 55

MAFS.1.OA.3.6

Write ways to make the number at the top.

<b>13</b>
____ + ____
____ - ____
____ + ____ + ____

<b>16</b>
____ + ____
____ - ____
____ + ____ + ____





## ***Bear Blitz***

Day 56

MAFS.1.OA.4.7

Is the math sentence true? Choose Yes or No.

$8 - 8 = 6 - 6$

Yes

No

---

 $9 = 10 - 1$

Yes

No

---

 $12 = 5 + 5 + 2$

Yes

No

---

 $5 + 2 = 4 - 3$

Yes

No



# Bear Blitz

Day 57

MAFS.1.OA.4.7

Add or subtract.

$17 - 9 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$4 - \underline{\quad} = 0$

$10 + \underline{\quad} = 13$

Solve. Write a number sentence to solve. Then write an addition sentence to check.

There are 18 rabbits in the field. Then 6 rabbits hop away.  
How many rabbits are still in the field?

       ○        ○       

       ○        ○



## ***Bear Blitz***

**Day 58 (Review)**

**Find the missing number. Draw to show your work.**

$$13 - 5 = \underline{\quad}$$

$$5 + \underline{\quad} = 13$$

**Find the missing number. Draw to show your work.**

$$8 + \underline{\quad} = 17$$

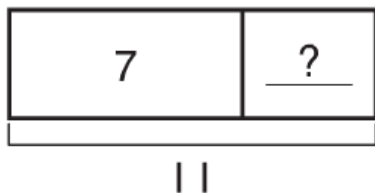
$$17 - \underline{\quad} = 8$$



## Bear Blitz

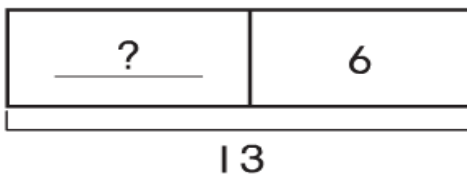
### Day 59 (Assessment)

Mr. Stuart buys 11 erasers.  
He gives 7 erasers away.  
How many erasers does he  
have left?



- 3                       7
- 4                       18

Mitchell finds 6 shells on  
the beach. Now he has 13  
shells. How many shells did  
Mitchell start with?



- 6                       13
- 7                       19



## ***Bear Blitz***

**Day 60 (Review)**

**Find the missing number.**

$$3 + 4 = 9 - \underline{\quad}$$

$$5 + 8 = 14 - \underline{\quad}$$



# Bear Blitz

Chapter 6: Day 61

MAFS.1.NBT.1.1

Felix counts 46 cubes. Then he counts forward some more cubes. Write the numbers.



46, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by ones.

112, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_

25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_

95, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_

50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_



## **Bear Blitz**

Day 62

MAFS.1.NBT.1.1

Count by tens. Match each number on the left to a number that is 10 more.

35 • • 69

49 • • 59

59 • • 75

65 • • 45

57 • • 67

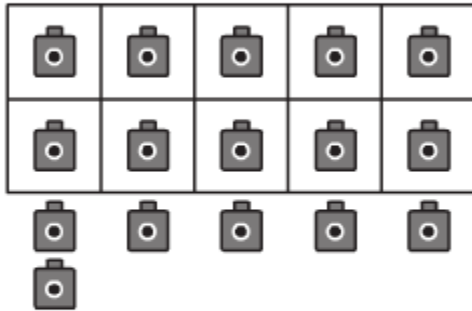


## Bear Blitz

Day 63

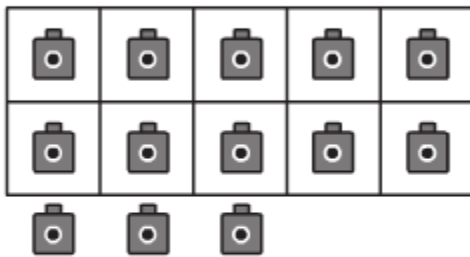
MAFS.1.NBT.2.2

Which shows the same number?



- $10 + 6$         $10 + 7$
- $10 - 6$         $10 - 7$
- 

Which shows the same number?



- $10 + 4$         $10 + 3$
- $10 - 4$         $10 - 3$





# Bear Blitz

Day 64

MAFS.1.NBT.2.2

Make groups of ten and ones. Draw to show your work. Write how many.

**15**

Fifteen

\_\_\_\_\_ ten \_\_\_\_\_ ones

**17**

Seventeen

\_\_\_\_\_ ten \_\_\_\_\_ ones

**19**

Nineteen

\_\_\_\_\_ ten \_\_\_\_\_ ones



# Bear Blitz

Day 65

MAFS.1.NBT.2.2

1.



$$30 \text{ ones} = \underline{\hspace{2cm}} \text{ tens}$$

2.



$$40 \text{ ones} = \underline{\hspace{2cm}} \text{ tens}$$

3.



$$50 \text{ ones} = \underline{\hspace{2cm}} \text{ tens}$$

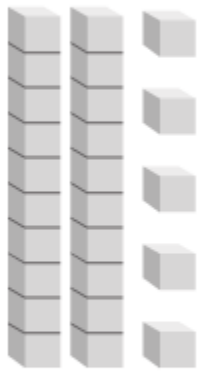


# Bear Blitz

Day 66

MAFS.1.NBT.2.2

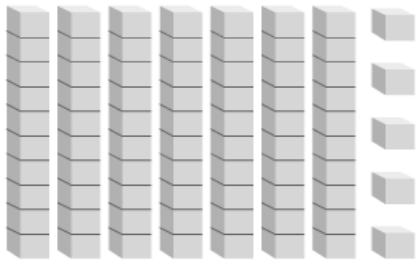
What number does the model show?



- 15
- 30
- 25
- 52

---

What number does the model show?



- 75
- 57
- 65
- 12

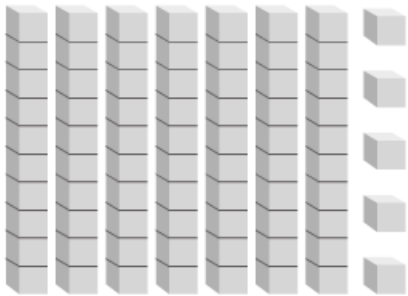


# Bear Blitz

Day 67

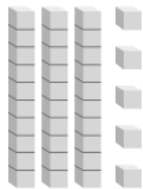
MAFS.1.NBT.2.2

What number does the model show?



- 75
  - 57
  - 65
  - 12
- 

How many tens and ones are shown?



- 2 tens 5 ones
- 3 tens 5 ones
- 4 tens 5 ones
- 5 tens 3 ones

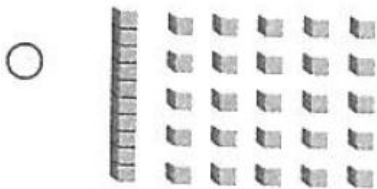
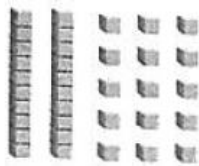


# Bear Blitz

Day 68

MAFS.1.NBT.2.2

Choose all the ways that show the same number.





# Bear Blitz

Day 69

MAFS.1.NBT.2.2

What number does the model show?



\_\_\_\_\_

Draw tens and ones to show the number.

104

109



# Bear Blitz

Day 70

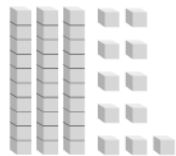
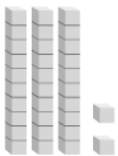
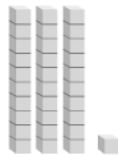
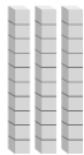
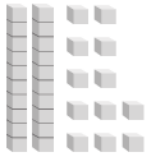
What number does the model show?



- 140
- 113
- 114
- 103

---

Which is a different way to show the same number?





# *Bear Blitz*

Day 71 (Review)

MAFS.1.NBT.2.2

Draw tens and ones to show the given number.

**118**

\_\_\_\_\_ tens \_\_\_\_\_ ones

**112**

\_\_\_\_\_ tens \_\_\_\_\_ ones





# **Bear Blitz**

Day 72 (Review)

MAFS.1.NBT.2.2

Draw a quick picture to show 54 in two ways. Then write the number of tens and ones in each picture.

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ tens \_\_\_\_\_ ones



## **Bear Blitz**

Day 73

MAFS.1.NBT.2.3

Count by tens. What number is missing?

25, 35, 45, \_\_\_\_\_, 65

46

55

50

66

---

**Count by tens. Fill in the blanks.**

**23, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_**



## ***Bear Blitz***

**Day 74**

**1. Write a number that is MORE than 7.**

\_\_\_\_\_

**2. Write a number that is FEWER than 10.**

\_\_\_\_\_



# Bear Blitz

Day 75

MAFS.1.NBT.2.3

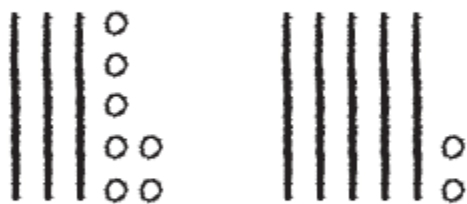
Look at the numbers. Determine if it is greater or less than. Did the tens or ones help you decide? Circle it.



34  32

Tens or ones

Which symbol is missing?



37  52

Tens or ones



# ***Bear Blitz***

**Day 76**

**MAFS.1.NBT.2.3**

**Use the hundreds chart.**

- 1. Write three numbers that are less than 56.**

\_\_\_\_\_

- 2. Write three numbers that are less than 81.**

\_\_\_\_\_



## **Bear Blitz**

Day 77

MAFS.1.NBT.2.3

Compare. Is the math sentence true? Choose Yes or No.

63 is greater than 45

Yes

No

29 is less than 32

Yes

No

12 = 10

Yes

No

51 < 25

Yes

No



## Bear Blitz

Day 78

MAFS.1.NBT.2.3

Megan has these number cards. Write each number in the box to show **less than 33** or **greater than 33**.

37

34

31

35

32

less than 33	greater than 33



# Bear Blitz

Day 79

MAFS.1.NBT.2.3

1. Sara writes a number that is **10 less than 41**. What number does she write?

\_\_\_\_\_

2. Ted has 28 marbles. Jaime has **10 more** marbles than Ted. How many marbles does Jamie have?

\_\_\_\_\_

3. Use mental math. Complete the chart.

10 less		10 more
_____	16	_____
_____	38	_____





## Bear Blitz

Day 80 (Review)

MAFS.1.NBT.2.3

Kim has these number cards. She gives away cards that are **less than** 29 and **greater than** 39. What numbers are on the cards Kim keeps?

20

25

31

37

46

\_\_\_\_\_ and \_\_\_\_\_

Choose all the math sentences that are true.

$45 = 45$

$82 > 84$

$64 > 46$

$91 < 90$



## ***Bear Blitz***

Day 81

MAFS.1.OA.3.6

Find the sum or difference for each problem.

$8 - 3 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$10 + 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

$1 + 4 = \underline{\quad}$



## ***Bear Blitz***

Day 82

MAFS.1.OA.3.6

Find the sum or difference. Write the strategy that you used to find your answer.

- |                    |                     |
|--------------------|---------------------|
| ● count on         | ● count back        |
| ● doubles          | ● related facts     |
| ● doubles plus one | ● doubles minus one |

1.  $12 - 3 =$  \_\_\_\_\_

2.  $8 + 9 =$  \_\_\_\_\_

3.  $10 - 5 =$  \_\_\_\_\_

4.  $13 - 7 =$  \_\_\_\_\_

5.  $7 + 8 =$  \_\_\_\_\_

6.  $6 + 6 =$  \_\_\_\_\_



# Bear Blitz

Day 83

MAFS.1.OA.3.4

Use . Draw to show tens.

Write how many tens. Write the sum.

1.

$$1 \text{ ten} + 8 \text{ tens} = \underline{\quad} \text{ tens}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.

$$4 \text{ tens} + 3 \text{ tens} = \underline{\quad} \text{ tens}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.

$$2 \text{ tens} + 6 \text{ tens} = \underline{\quad} \text{ tens}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.

$$5 \text{ tens} + 3 \text{ tens} = \underline{\quad} \text{ tens}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



# **Bear Blitz**

Day 84

MAFS.1.OA.3.6

Draw to show your work.

1. Jeff has 60 pennies. He gives 20 to Jill. How pennies does Jeff have left?

\_\_\_\_\_ pennies

2. What is the difference?

$$80 - 50 = \underline{\hspace{2cm}}$$



## ***Bear Blitz***

Day 85

MAFS.1.OA.3.4

**Use the hundred chart to add.**

**Count on by ones.**

1.  $46 + 2 = \underline{\hspace{2cm}}$

2.  $63 + 3 = \underline{\hspace{2cm}}$

---

**Count on by tens.**

3.  $52 + 30 = \underline{\hspace{2cm}}$

4.  $23 + 40 = \underline{\hspace{2cm}}$

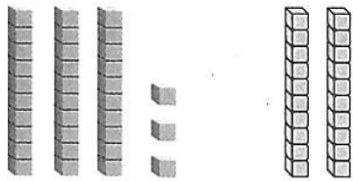


# Bear Blitz

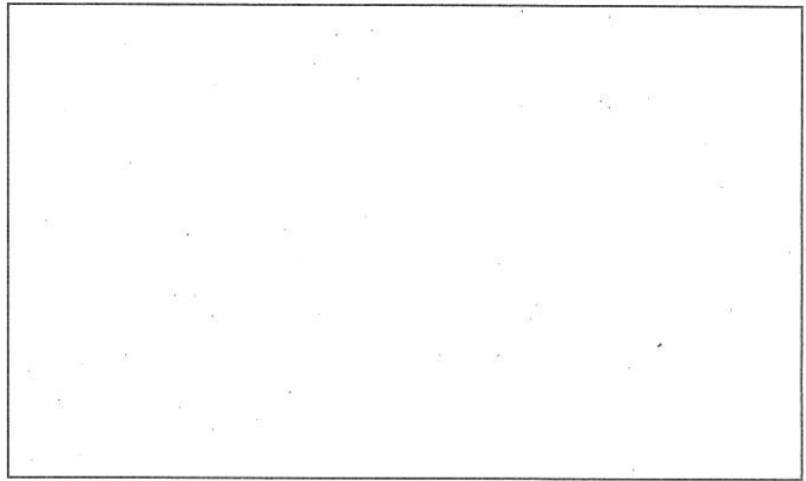
Day 86

MAFS.1.NBT.3.4

Use the model. Draw to show how to add the tens.



$$33 + 20 = \underline{\quad}$$



Add the ones or tens. Draw tens and ones to show your work. Write the sum.

$$65 + 3 = \underline{\quad}$$

$$32 + 10 \underline{\quad}$$



# Bear Blitz

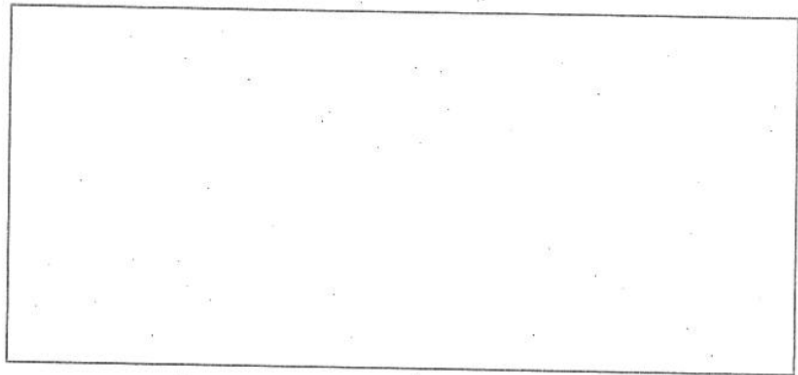
Day 87

MAFS.1.NBT.3.4

Use the model. Draw to show how to make a ten.



$$26 + 7 = \underline{\quad}$$





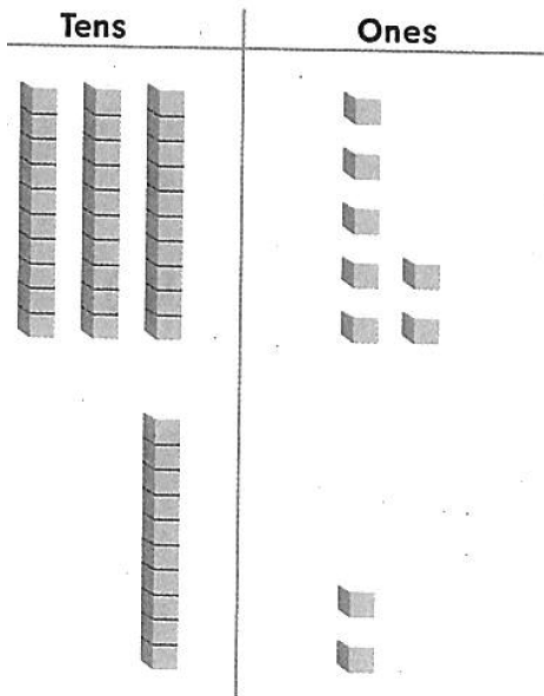


# Bear Blitz

Day 88

MAFS.1.NBT.3.4

Write the addition sentence that the model shows. Solve.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



## ***Bear Blitz***

Day 89

MAFS.1.NBT.3.4

**Draw to solve. Circle your reasoning.**

1. Edward buys 24 tomato plants.  
He buys 15 pepper plants.  
How many plants does he buy?

count on tens  
make a ten  
add tens and ones

\_\_\_\_\_ plants



## **Bear Blitz**

Day 90

MAFS.1.NBT.3.4

Find the sum or difference.

1.  $33 + 6 = \underline{\quad}$

2.  $54$   
 $+ 23$

3.  $55 + 12 = \underline{\quad}$

4.  $77$   
 $\underline{- 15}$



## ***Bear Blitz***

**Day 91 (Review)**

Find the sum of 62 and 15. Use any way to add.

$$62 + 15 = \underline{\quad}$$

**Explain how you got the answer.**

---

---



## **Bear Blitz**

Day 92 (Assessment Day)

Match the math sentences that count up  
and back by tens.

$38 + 30 = ?$



$48 + 40 = ?$



$38 + 20 = ?$



$58 - 20 = ?$

$68 - 30 = ?$

$88 - 40 = ?$



## ***Bear Blitz***

**Day 93**

**Draw and show your work. Write the addition or subtraction sentence.**

- 1. Jack has 15 shells. He collects 25 more shells. How many shells does Jack have?**

- 2. May has 38 pennies. She uses 21 pennies. How many pennies does May have left?**



# Bear Blitz

Day 94

MAFS.1.MD.1.1

Draw three lines in order from **shortest** to **longest**.

1. shortest

2.

3. longest

Draw three lines in order from **longest** to **shortest**.

4. longest

5.

6. shortest



# Bear Blitz

Day 95

MAFS.1.MD.1.1

Use the clues. Write **shorter** or **longer** to complete the sentence. Then draw to prove your answer.

Draw Clue 1.  
Draw Clue 2.  
Then compare the string and the pencil.

1. Clue 1: A string is longer than a straw.

Clue 2: The straw is longer than a pencil.

Is the string shorter or longer than the pencil?

string	
straw	
pencil	

The string is \_\_\_\_\_ than the pencil.

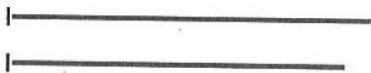
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Is the first line shorter than the second line?

Choose Yes or No.



Yes  No



Yes  No



Yes  No





# Bear Blitz

Day 96

MAFS.1.MD.1.1

Use real objects. Use  to measure.  
Count how many.

1.



about \_\_\_\_\_ 

---

2.



about \_\_\_\_\_ 

---

3.



about \_\_\_\_\_ 




# Bear Blitz

Day 97

MAFS.1.MD.1.2

Use the  below. About how long is the  ?



about \_\_\_\_\_ 

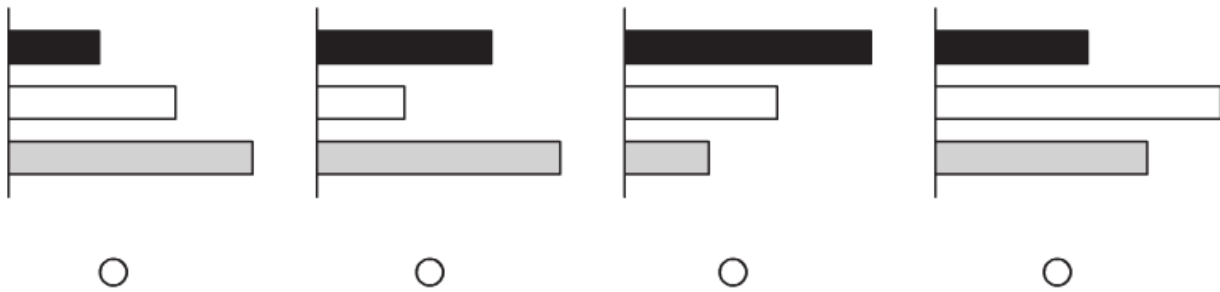


# Bear Blitz

Day 98

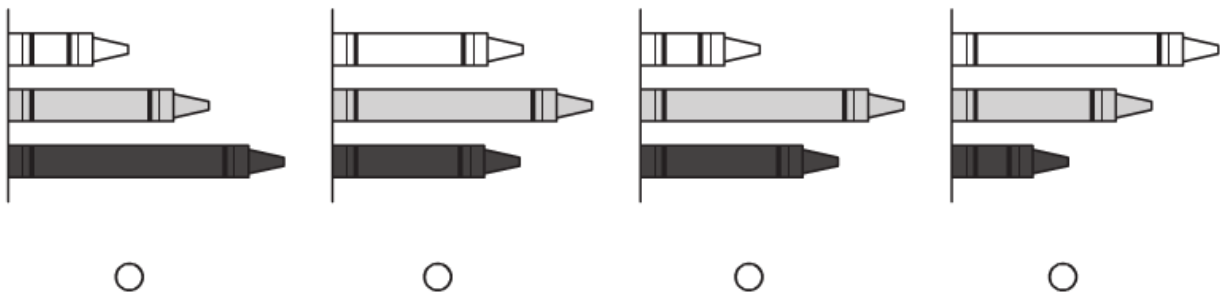
MAFS.1.MD.1.2

A black ribbon is longer than a white ribbon.  
The white ribbon is longer than a gray ribbon.  
Which is correct?



---

A white crayon is shorter than a gray crayon.  
The gray crayon is shorter than a black crayon.  
Which is correct?





# Bear Blitz

Day 99

MAFS.1.MD.2.3

Look at where the hour hand points.  
Write the time.

1. The hour hand points to the \_\_\_\_\_.

It is \_\_\_\_\_.

---



2. The hour hand points to the \_\_\_\_\_.

It is \_\_\_\_\_.

---



3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_



# ***Bear Blitz***

Day 100

MAFS.1.MD.2.3

Choose all the ways that name the time on the clock.



- half past 3:00
- half past 2:00
- 3:30
- 2:30

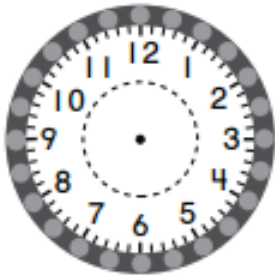


# Bear Blitz

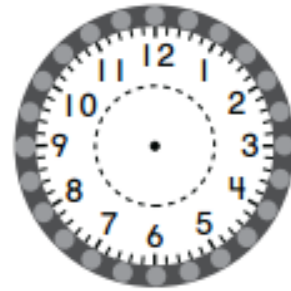
Day 101

MAFS.1.MD.2.3

Draw the hands on the clock to show the time.



10:00



5:30

Draw the minute hand on the clock.

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_



# Bear Blitz

Day 102

MAFS.1.MD.2.a.a

Look at the coins. Label each coin and write the amount.



---

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---

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# Bear Blitz

Day 103

MAFS.1.MD.2.a.b

Count. Write the total value.



\_\_\_\_\_¢    \_\_\_\_\_¢    \_\_\_\_\_¢    \_\_\_\_\_¢    \_\_\_\_\_¢    = \_\_\_\_\_



\_\_\_\_\_¢    \_\_\_\_\_¢    \_\_\_\_\_¢    \_\_\_\_\_¢    \_\_\_\_\_¢    \_\_\_\_\_¢    = \_\_\_\_\_





# Bear Blitz

Day 104

MAFS.1.MD.2.a.c

Circle coins to make \$1.00.

Cross out the coins you do not use.





## ***Bear Blitz***

Day 105

MAFS.1.MD.2.a.c

What coins can you use to make:

**28 ¢**

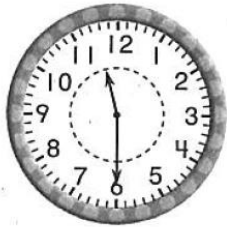
**46 ¢**



## ***Bear Blitz***

**Day 106 (Assessment Day)**

Choose all the ways that name the time on the clock.



- half past 6:00
- half past 11:00
- 6:00
- 11:30



## ***Bear Blitz***

**Day 107**

**Use tiles to measure the following objects:**

**Pencil** \_\_\_\_\_ **tiles**

**Eraser** \_\_\_\_\_ **tiles**

**Glue stick** \_\_\_\_\_ **tiles**

**Order the objects from shortest to longest.**

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_













# Bear Blitz

Day 108

MAFS.1.MD.3.4

Use the picture graph to answer each question.

What We Ate for Lunch							
	sandwich						
	soup						

Each  stands for 1 child.

1. Which lunch did more children choose? Circle.



2. How many children chose ? \_\_\_\_\_ children

3. How many children chose ? \_\_\_\_\_ children

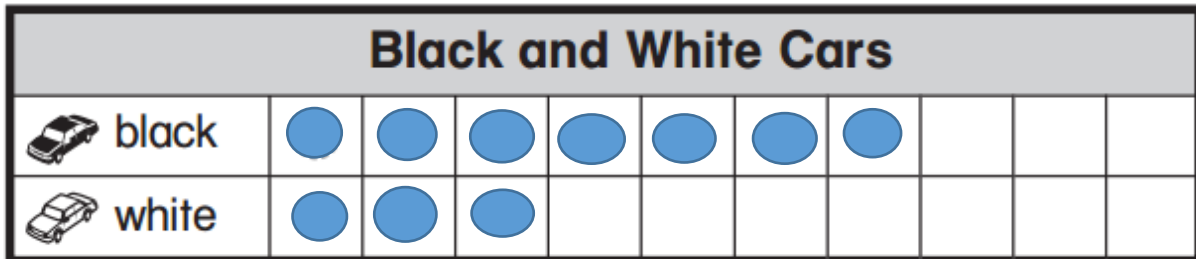
4. How many more students chose sandwiches than soup? \_\_\_\_\_



# Bear Blitz

Day 109

MAFS.1.MD.3.4




Each ○ stands for 1 car.

Use the picture graph to answer each question.

1. How many  are there?

\_\_\_\_\_ 

2. How many  are there?

\_\_\_\_\_ 

3. Are there more  or ? Circle.



4. How many fewer white cars are there than black cars? \_\_\_\_\_

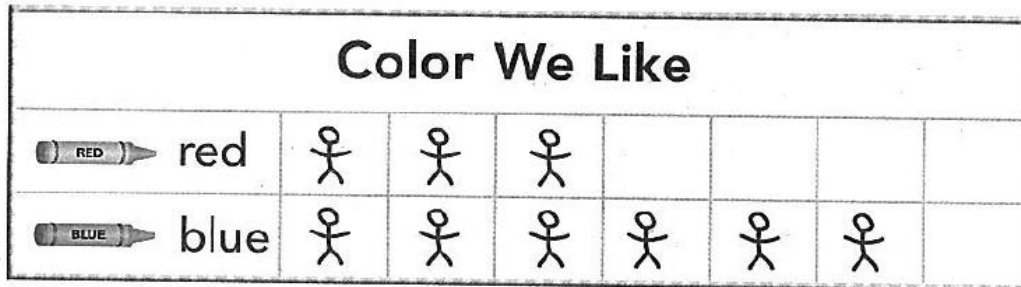


# Bear Blitz

Day 110

MAFS.1.MD.3.4

Use the picture graph to answer the questions.



Each  stands for 1 child.

1. How many children chose  ?

2. Is the sentence true? Choose Yes or No.

More children like blue than red.  Yes  No

5 children like red.  Yes  No






2 more children like blue than red.  Yes  No



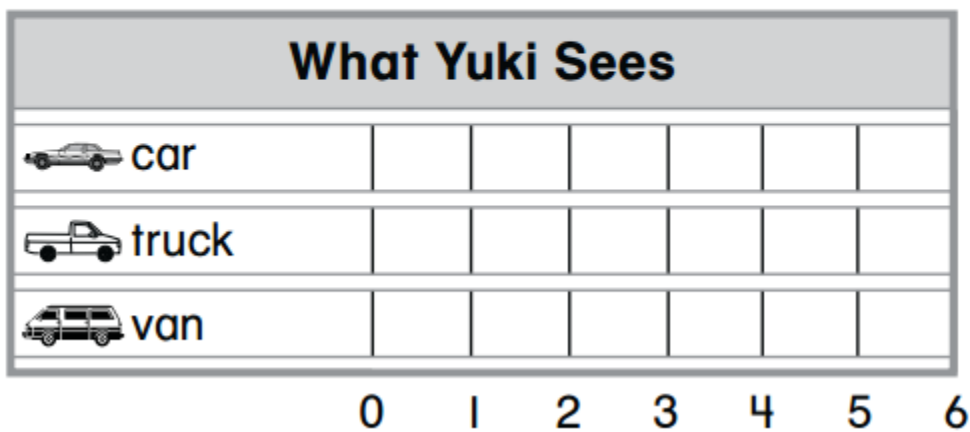
# Bear Blitz

Day 111

MAFS.1.MD.3.4

Yuki sees 3 . She sees 2 more  than . She sees 1 fewer  than .

Graph the data.



How many cars does Yuki see?

\_\_\_\_\_ cars





## Bear Blitz

Day 112

MAFS.1.MD.3.4

Complete the tally chart.

Do you have a pet?		Total
yes		
no		

Create three questions and answer each question by using the tally chart.

1.

2.

3.






## Bear Blitz

Day 113

MAFS.1.MD.3.4

Fill out the tally chart and use the tally chart to answer the questions.

Our Favorite Lunch		Total
 pizza		8
 salad		
 spaghetti		

1. How many children chose salad? \_\_\_\_\_
2. How many more children chose salad than spaghetti? \_\_\_\_\_
3. How many fewer children chose spaghetti than pizza? \_\_\_\_\_
4. One more child chose spaghetti. How many children likes spaghetti now? \_\_\_\_\_

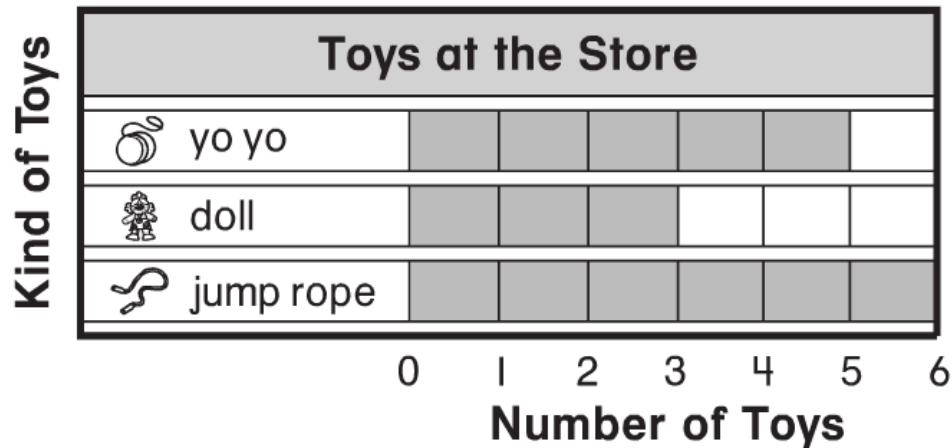


# Bear Blitz

Day 114

MAFS.1.MD.3.4

Use the bar graph to answer the questions.



1. How many more yo-yo does the store have than dolls?
2. How many yo-yos and dolls does the store have in all?
3. The store got 1 more yo-yo. How many yo-yos are there now?
4. The store got 2 more dolls. How many dolls are there now?

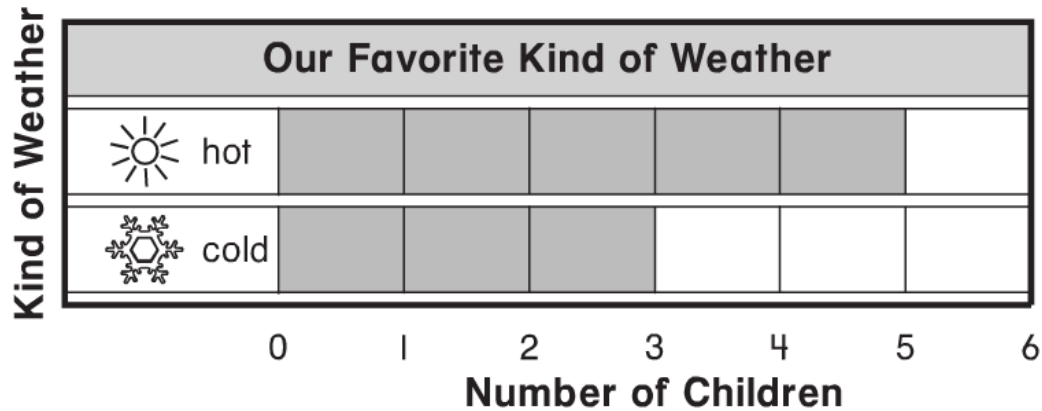


# Bear Blitz

Day 115 (review)

MAFS.1.MD.3.4

Use the graph to answer the questions.






1. How many more children chose hot than cold? \_\_\_\_\_
2. How many children chose hot? \_\_\_\_\_
3. 2 more children choose cold. How many children like cold days now? \_\_\_\_\_
4. 1 more child chooses hot. How many children like hot days now?  
\_\_\_\_\_




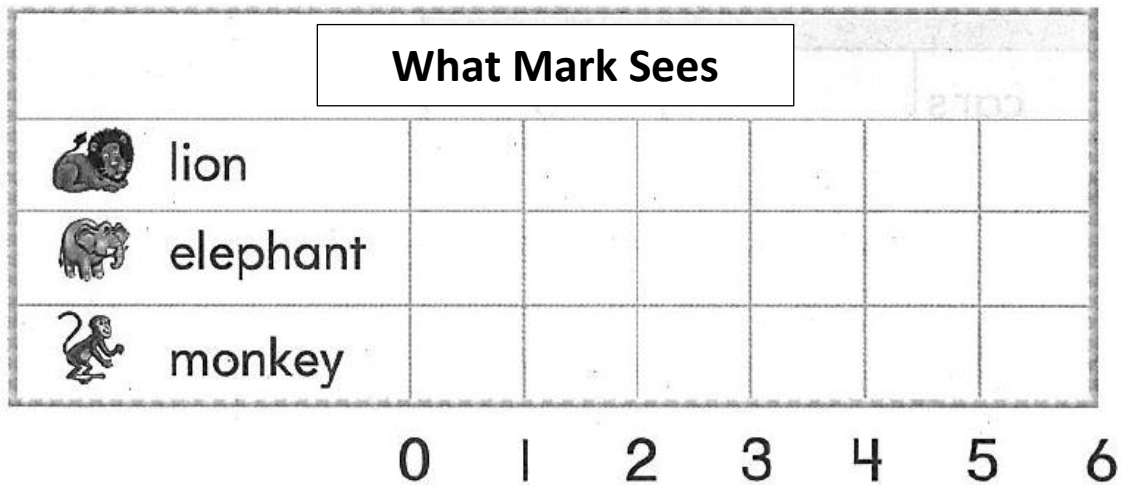
## Bear Blitz

Day 116

Mark visits the zoo.

He sees 2 . He sees 4 more  than .

He sees 3 fewer  than . Graph the data.



How many more elephants does Mark see than lions and monkeys altogether?

---



# ***Bear Blitz***

**Day 117**

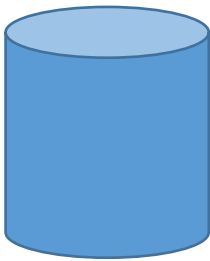
**Use the word box to write the name of the shapes.**

**Sphere**

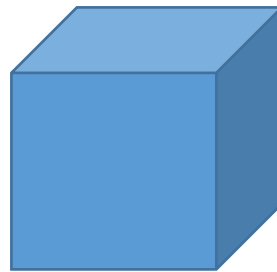
**Cone**

**Cylinder**

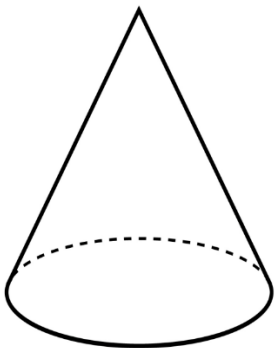
**Cube**



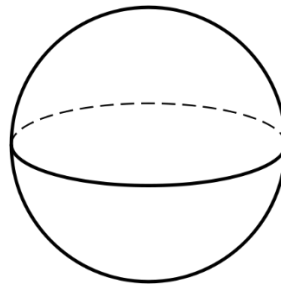
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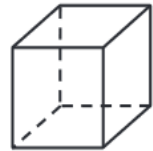


# Bear Blitz

Day 118 Ch11

MAFS.1.G.1.1

1. Write the name of each shape.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Which three dimensional shapes have only flat surfaces?

\_\_\_\_\_, \_\_\_\_\_

3. Which three dimensional shapes have only curved surfaces?

\_\_\_\_\_

4. Which three dimensional shapes have both flat and curved surfaces?

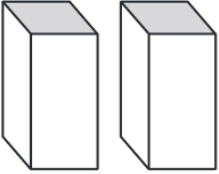
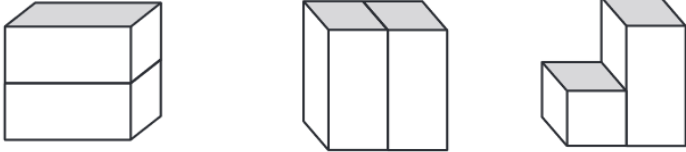
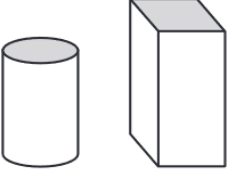
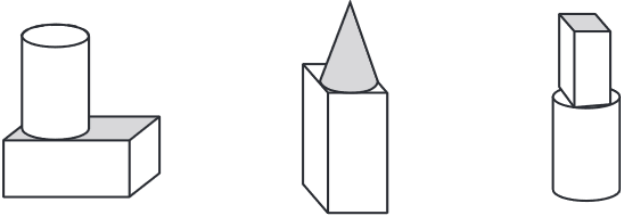
\_\_\_\_\_, \_\_\_\_\_



# Bear Blitz

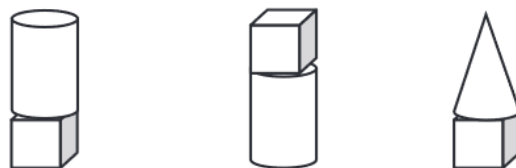
Day 119

MAFS.1.G.1.2

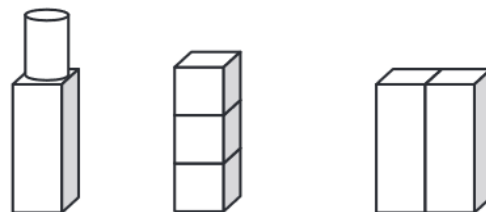
Combine.	Which new shapes can you make? Circle them.
1. 	
2. 	

**Circle the shapes that match the description.**

Jill's shape has a cube on the bottom and a cylinder on the top.



Roberto's shape has two rectangular prisms.











# Bear Blitz

Day 120

MAFS.1.G.1.2

Build the shape.

Copy the new shape you can make.

1. 	
2. 	

Build and repeat. Choose Yes or No.

Can two  make ?  Yes  No

Can two  make ?  Yes  No

Can two  make ?  Yes  No

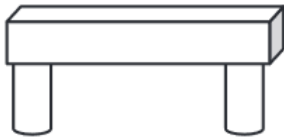


# Bear Blitz

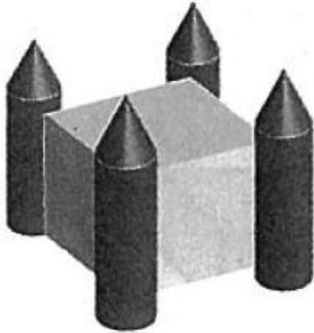
Day 121

MAFS.1.G.1.2

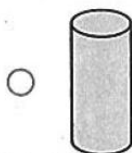
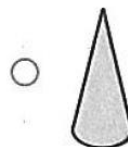
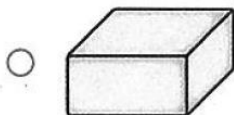
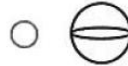
1. Which shapes did Marvin use to build his bench? Draw the shapes.



- 
2. Bob built this shape.



Choose all the shapes Bob used.

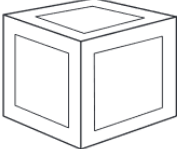









# Bear Blitz

Day 122

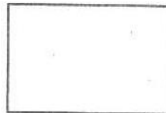
MAFS.1.G.1.1

1.		
2.		
3.		

Sara wants to trace a . She finds these objects.



Which object should she use?



What would happen if she used the  to trace a shape?



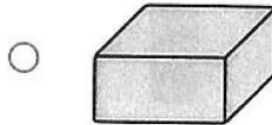
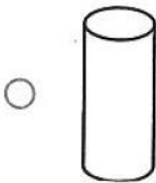
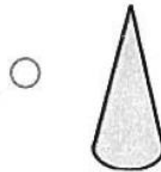
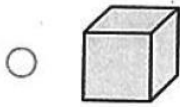
# Bear Blitz

Day 123 Review

MAS.1.G.1.1

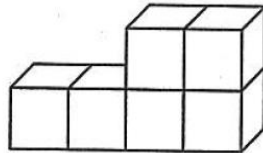
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Which shape has only 2 flat surfaces?

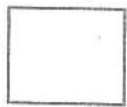


---

Look at the shape.



How many  are used to make the shape?







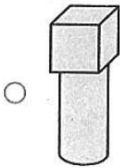
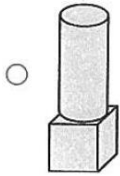
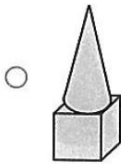
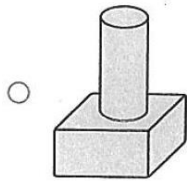
# Bear Blitz

Day 124 Assess

MAFS.1.G.1.1

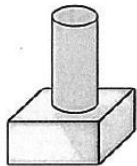
1.

Combine  and . Choose all the new shapes you can make.

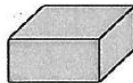


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Ellen built this shape.



Which objects did Ellen use?  
Circle them.



Draw another way to combine the objects.

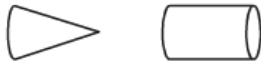


# Bear Blitz

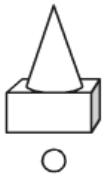
Day 125

MAFS.1.G.1.2

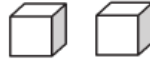
Joey combines these shapes.



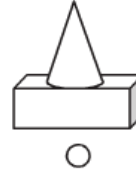
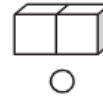
What new shape can Joey make?



Rita combines these shapes.



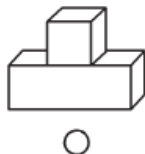
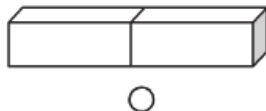
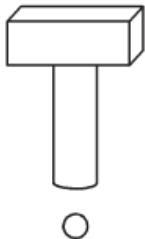
Which new shape can Rita make?



Jan combines these shapes.



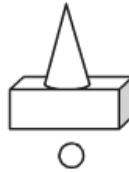
What new shape can Jan make?



Ben combines these shapes.



What new shape can Ben make?




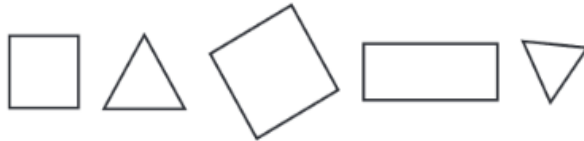


# Bear Blitz

Day 126

MAFS.1.G.1.1

Draw the shape that matches the description.

1.	We have 4 vertices. We have 4 sides. All of our sides are the same length.	
2.	We have more than 2 sides. We do not have 4 sides.	

Draw a shape to solve.

3.	I have 3 vertices. I have 3 sides.	
4.	I have 4 sides. I have 4 vertices. My sides are not all the same length.	



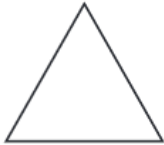
# Bear Blitz

Day 127

MAFS.1.G.1.1

Write the number of straight sides or vertices.

1. triangle



\_\_\_\_\_ sides

2. square



\_\_\_\_\_ vertices

3. hexagon



\_\_\_\_\_ vertices

4. trapezoid



\_\_\_\_\_ sides

5. triangle



\_\_\_\_\_ vertices

6. square



\_\_\_\_\_ sides

Draw the shape that answers the riddle?

I have 4 sides.

I have 4 vertices.

My sides are not all the same length.







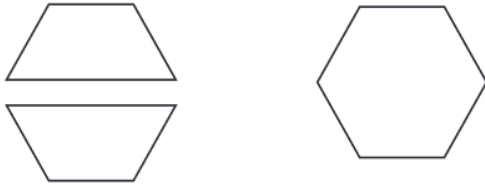
# Bear Blitz

Day 128

MAFS.1.G.1.2

Use pattern blocks. Draw to show the blocks.  
Write how many blocks you used.

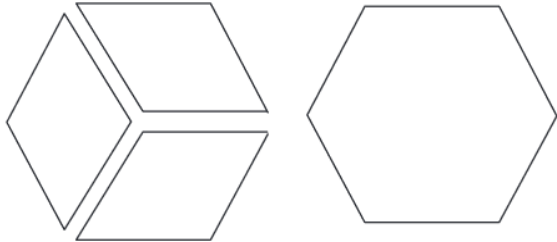
1. How many  make a  ?






\_\_\_\_\_  make a .

---

2. How many  make a  ?

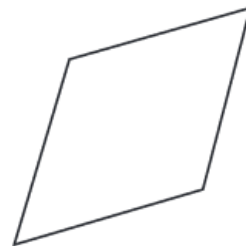


\_\_\_\_\_  make a .

3. Use .



4. Use .





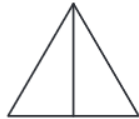
# Bear Blitz

Day 129

MAFS.1.G.1.2

Circle the shapes that can combine to make the new shape.

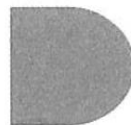
1.



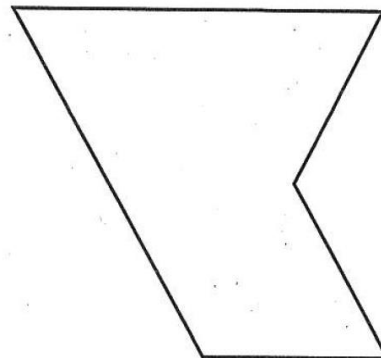
2.



Circle two shapes that can combine to make this new shape.



Use 4 pattern blocks to fill the shape.  
Draw to show the blocks you used.









# Bear Blitz

Day 130






MAFS.1.G.1.2


**Use shapes to solve.**

1. Meg wants to use   
to make a .  
\_\_\_\_\_  make a .



---

Use . Show how the  makes the .  
Draw lines. Then show how the  makes  
the . Draw lines.

1. Use 2 .



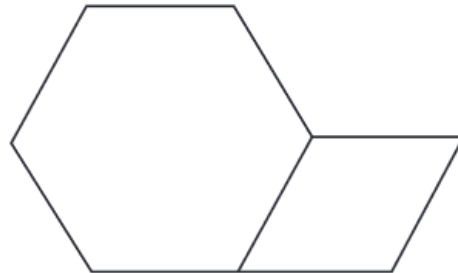
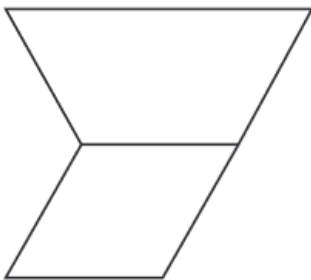
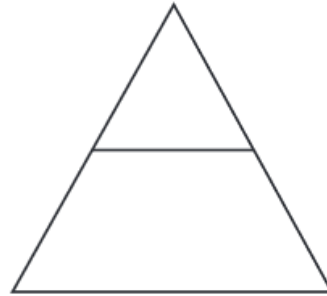
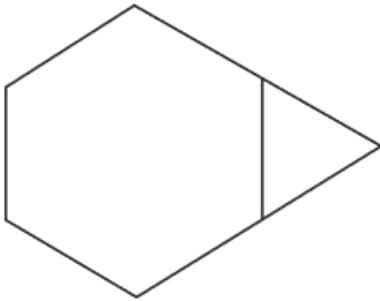



# Bear Blitz

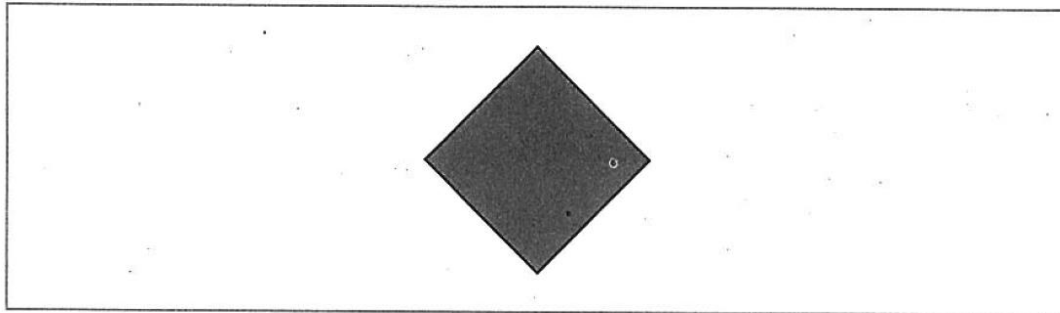
DAY 131

MAFS.1.G.1.2

Use the pattern blocks to make the shape. Draw the blocks you used.



Draw a line to show the parts. Show 2 .





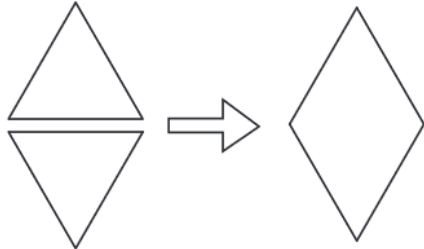
# Bear Blitz

Day 132

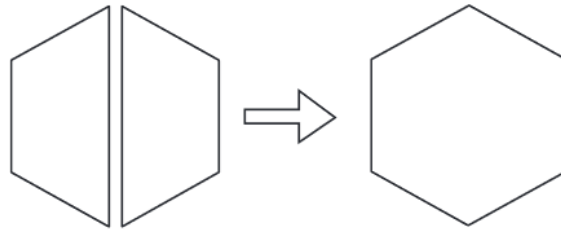
MAFS.1.G.1.2


Draw the shape and a line to show the parts.

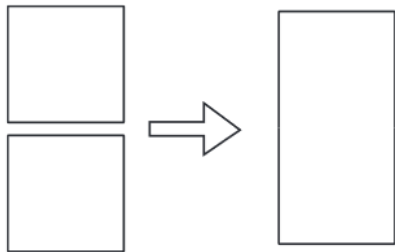
1. Show 2 .



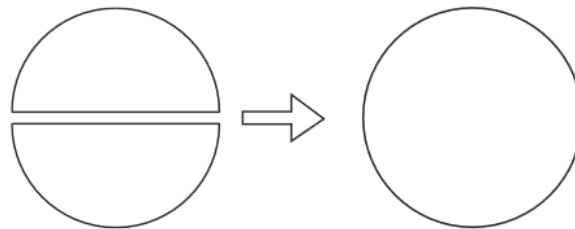
2. Show 2 .





3. Show 2 .

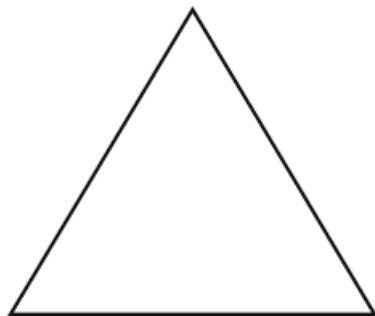


4. Show 2 .



Draw a line to show the parts. Show

1  and 1 .



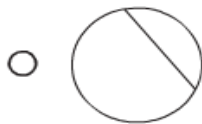


# Bear Blitz

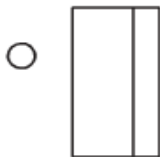
Day 133

MAFS.1.G.1.2

. Which shows equal shares?



. Which shows equal shares?



Which shows unequal parts?





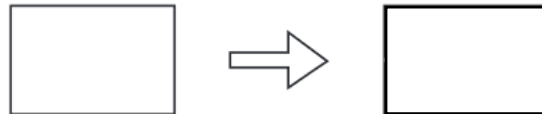
# Bear Blitz

Day 134

MAFS.1.G.1.3

Copy the shape. Draw a line to show halves.

1.

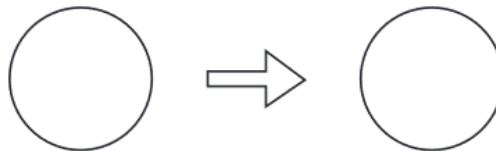


\_\_\_\_\_ whole

\_\_\_\_\_ halves

---

2.

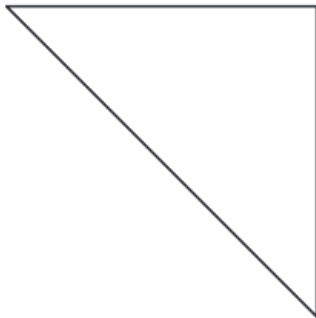


\_\_\_\_\_ whole

\_\_\_\_\_ halves

The picture shows half of the whole. Draw the other half.

3.



4.



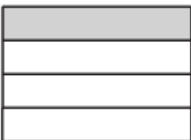
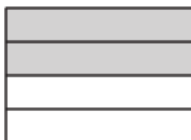
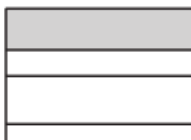



# Bear Blitz


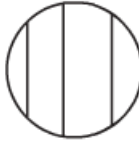
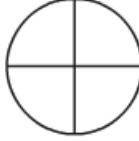

Day 135

MAFS.1.G.1.3

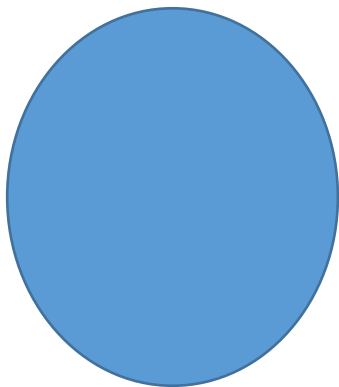
Which shape shows a quarter shaded?

- 
- 
- 
- 

Which shows fourths?

- 
- 
- 
- 

Draw lines to show fourths.







# Bear Blitz

## Day 136 Review

---

Which new shape could you make?

**Step 1**

Combine  and  to make .

**Step 2**

Combine  and .



---

How many vertices does a square have?



2

4

3

5

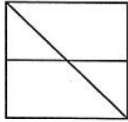


# Bear Blitz

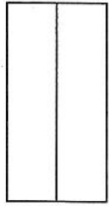
Day 137

MAFS.1.G.1.3

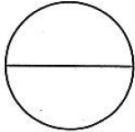
Does the shape show equal shares? Choose Yes or No.



Yes     No

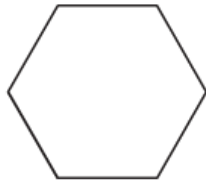


Yes     No



Yes     No

How many sides does a hexagon have?



3                       4

5                       6

Marcie draws a shape with 3 sides. Which shape can Marcie draw?

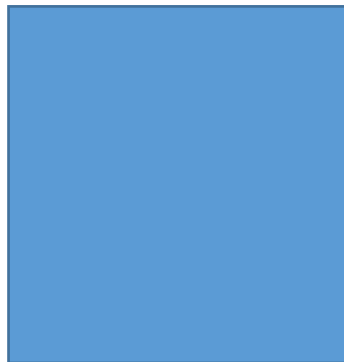
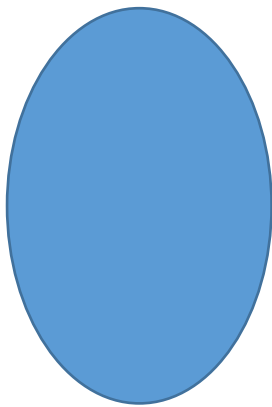
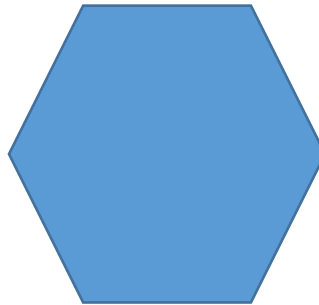
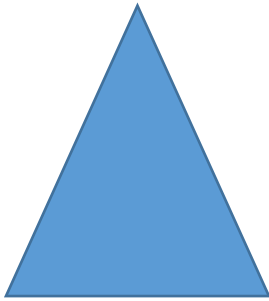




# ***Bear Blitz***

**Day 138**

**Draw lines to show unequal parts.**





## ***Bear Blitz***

Getting Ready for End of the Year: Day 139

Add or subtract. Find the sum or difference.

$$\begin{array}{r} 74 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 41 \\ \hline \end{array}$$



## ***Bear Blitz***

**Day 140**

**How many tens and ones are in the sum?**

**53**

**+ 26      \_\_\_\_\_ tens and \_\_\_\_\_ ones**

**84**

**+ 15      \_\_\_\_\_ tens and \_\_\_\_\_ ones**

**40 + 42      \_\_\_\_\_ tens and \_\_\_\_\_ ones**



## ***Bear Blitz***

Day 141

Show your work. Add the three addends and find the sum.

$$6 + 3 + 3 = \underline{\quad}$$

$$7 + 5 + 2 = \underline{\quad}$$

$$9 + 0 + 9 = \underline{\quad}$$

$$10 + 6 + 4 = \underline{\quad}$$



## ***Bear Blitz***

**Day 142**

**Write the subtraction problem and find the difference.**

**1. What number is 10 less than 65?**

**2. What number is 20 less than 31?**

**3. What number is 30 less than 89?**



## ***Bear Blitz***

**Day 143**

**Write the problem and show your work.**

**Bruno has 100 shirts in his store. He sells 40 of them. How many shirts are left? Show your work.**

**Bruno has \_\_\_\_\_ shirts left.**





## ***Bear Blitz***

**Day 144**

**Count by tens or use the hundreds chart. What number is missing?**

**1. 32, 42, 52, \_\_\_\_, 72**

**2. 90, 100, 110, \_\_\_\_**

**3. \_\_\_\_, 65, 75, 85, 95**



## ***Bear Blitz***

Day 145

**Jen crosses out the numbers that are less than 55 or greater than 58. What number is left?**

49

50

52

56

60

**Bill crosses out the numbers that are less than 32 or greater than 37. What number is left?**

29

31

35

39

40



## ***Bear Blitz***

**Day 146**

**Write an addition sentence to show how many buttons Ned has in all. Use pictures, words, and numbers.**

**Ned uses buttons to make puppets.**

**He has 28 round buttons.**

**He has 5 square buttons.**

**Ned has a total of \_\_\_\_\_ buttons.**



## ***Bear Blitz***

**Day 147**

**Wendy uses clay to make animals. Wendy has 7 packs of clay sticks. Each pack has 10 sticks. She uses 2 of her packs to make the animals.**

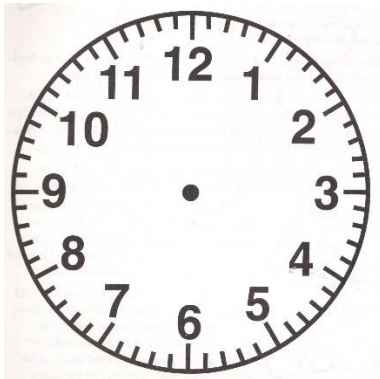
- 1. Write the subtraction sentence to show how many clay sticks Wendy has left. Show your work.**



## **Bear Blitz**

Day 148

Max draws an hour hand pointing between 9 and 10 on the clock. Then he draws a minute hand pointing to the 6. Draw Max's clock. Write the time.



:
---



## ***Bear Blitz***

**Day 149**

**Read each question and circle the answer.**

**1. What place value is the 6 in 326?**

**Hundreds**

**Tens**

**Ones**

**Zeros**

**2. What place value is the 8 in 481?**

**Hundreds**

**Tens**

**Ones**

**Zeros**

**3. What place value is the 5 in 501?**

**Hundreds**

**Tens**

**Ones**

**Zeros**



## ***Bear Blitz***

**Day 150**

**Draw to show your work.**

**Ben has 5 star stickers, 7 balloon stickers, and 4 flower stickers. How many stickers does he have in all?**



# **Bear Blitz**

**Day 151**

**1. What number completes the table?**

**Add 5**

<b>5</b>	<b>10</b>
<b>6</b>	<b>11</b>
<b>7</b>	<b>12</b>
<b>8</b>	<b>?</b>

**2. What rule does this chart show?**

---

<b>38</b>	<b>36</b>
<b>37</b>	<b>35</b>
<b>36</b>	<b>34</b>
<b>35</b>	<b>33</b>





## ***Bear Blitz***

**Day 152**

**Read the problem. Which is a way to model the problem?**

**Chris has 3 sisters. He wants to give 2 books to each of his sisters. How many books does he need?**

- 2 groups of 2 books**
- 2 groups of 3 books**
- 3 groups of 2 books**
- 3 groups of 3 books**



# **Bear Blitz**

**Day 153**

**What number completes the table?**

**Subtract 6**

<b>12</b>	<b>_____</b>
<b>14</b>	<b>8</b>
<b>16</b>	<b>10</b>
<b>_____</b>	<b>12</b>



## ***Bear Blitz***

**Day 154**

**Write and solve the problem. Show your work.**

**Sam makes 5 gift bags. He puts 3 pencils in each bag. How many pencils does he use?**

**Sam uses \_\_\_\_\_ pencils.**



## ***Bear Blitz***

Day 155

Read and write the problem. Solve and show your work.

Greg worked 46 hours one week. He worked 34 hours the next week. How many hours did he work in all?

Greg worked a total of \_\_\_\_\_ hours.



# **Bear Blitz**

**Day 156**

**What is a rule for the table?**

\_\_\_\_\_

<b>9</b>	<b>15</b>
<b>8</b>	<b>14</b>
<b>7</b>	<b>13</b>
<b>6</b>	<b>12</b>

\_\_\_\_\_

<b>20</b>	<b>15</b>
<b>18</b>	<b>13</b>
<b>16</b>	<b>11</b>
<b>14</b>	<b>9</b>



## **Bear Blitz**

Day 157

Jamal has some marbles. He has 28 green marbles. The number of red marbles is 10 less than the number of green marbles.

1. How many red marbles does Jamal have? \_\_\_\_\_

The number of blue marbles is 10 more than the number of green marbles.

2. How many blue marbles does Jamal have? \_\_\_\_\_

The number of yellow marbles is 10 less than the number of blue marbles.

3. How many yellow marbles does Jamal have? \_\_\_\_\_



# **Bear Blitz**

**Day 158**

**Use tens and ones to show your work.**

- 1. Pablo has 35 apples. Then he picks 7 more. Draw a quick picture to show how many apples Pablo has now. Write the number sentence.**

**Pablo has \_\_\_\_\_ apples.**

- 2. Show how to make ten to model the number of apples a different way. Write a new number sentence.**

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



## ***Bear Blitz***

Day 159

Use tens and ones to show your work.

1. Grace had 16 apples. She picked some more apples for pies. Now she has 34 apples. How many more apples did Grace pick? Write the number sentence.

Grace has \_\_\_\_\_ apples.





## ***Bear Blitz***

**Day 160**

**Draw to show your work. Write the addition sentence and solve.**

**Mark wrapped 8 presents. He put 2 bows on each present. How many bows did he use?**

**Mark used \_\_\_\_\_ bows.**



## ***Bear Blitz***

**Day 161**

**Find the missing addend.**

1)  $28 = 8 + \underline{\quad}$

2)  $70 + \underline{\quad} = 76$

3)  $80 + \underline{\quad} = 81$

4)  $23 = \underline{\quad} + 20$

5)  $19 = 10 + \underline{\quad}$

6)  $\underline{\quad} + 7 = 87$



## ***Bear Blitz***

**Day 162**

**Find the missing addends.**

1.  $42 = 2 + \underline{\quad}$

4.  $\underline{\quad} + 3 = 73$

2.  $\underline{\quad} + 50 = 59$

5.  $61 + \underline{\quad} = 70$

3.  $18 = 8 + \underline{\quad}$

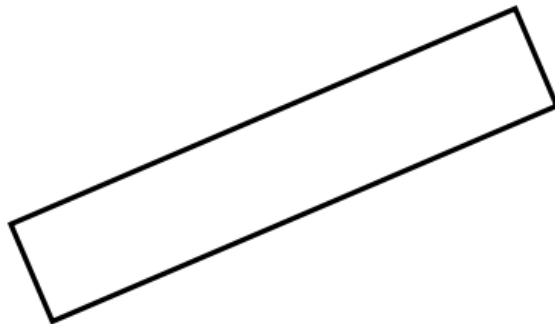
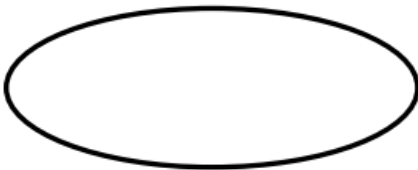
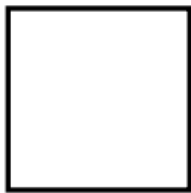
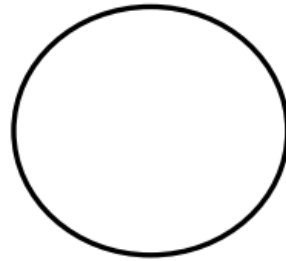
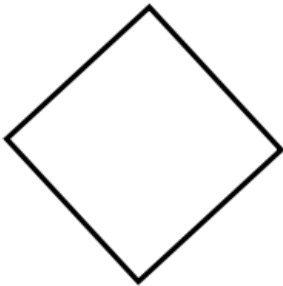
6.  $0 + \underline{\quad} = 21$



# ***Bear Blitz***

Day 163

Draw lines to divide these shapes into 4 equal parts.





# Bear Blitz

Day 164

Add the coins.

1)  = \_\_\_\_\_

2)  = \_\_\_\_\_

3)  = \_\_\_\_\_

4)  = \_\_\_\_\_



# Bear Blitz

Day 165

Add the coins.

1)  = \_\_\_\_\_

2)  = \_\_\_\_\_

3)  = \_\_\_\_\_

4)  = \_\_\_\_\_



# ***Bear Blitz***

**Day 166**

**Write the addition sentence. Draw to show your work.**

- 1. Linda has 34 candies. Pete has 28. How many candies do they have in all?**

**They have \_\_\_\_\_ candies in all.**

- 2. Lucy went to the grocery store. She brought 12 packs of cookies and 18 packs of noodles. How many packs of groceries did she buy in all?**

**Lucy bought \_\_\_\_\_ packs of groceries.**



## Bear Blitz

Day 167

Read the problem and solve.

1. Peter had 41 marbles. Mike gave Peter some more marbles and then he had 65 in all. How many marbles did Mike give Peter?



2. Tess picked 12 flowers on Monday morning. In the afternoon she picked some more flowers. If Tess picked 27 flowers in all, how many did she pick in the afternoon?







## ***Bear Blitz***

**Day 168**

- 1. Peter read 34 pages of his book before lunch. After lunch, he read some more. If Peter read 56 pages in all, how many pages did he read after lunch?**

**Peter read \_\_\_\_\_ pages.**

- 2. Jess gave out 21 cookies to the girls in her class. Then, she gave out cookies to the boys in her class. If Jess gave out 45 cookies in all, how many cookies did she give out to the boys?**

**Jess gave \_\_\_\_\_ cookies to the boys.**



# Bear Blitz

Day 169

Count the money next to each child. Write the amount next to the child. Circle the child with the **MOST** money.











# Bear Blitz

Day 170

Count the money next to each child. Write the amount next to the child. Circle the child with the **LEAST** money.



## ***Bear Blitz***

Day 171

Add. Regroup.

$$\begin{array}{r} \square \\ 28 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 17 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 34 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 21 \\ + 19 \\ \hline \end{array}$$



## ***Bear Blitz***

Day 172

Find the difference.

$$\begin{array}{r} 39 \\ -25 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ -60 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ -41 \\ \hline \end{array}$$



## ***Bear Blitz***

**Day 173**

**Find the difference.**

$$\begin{array}{r} 40 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ -26 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ -19 \\ \hline \end{array}$$



## ***Bear Blitz***

**Day 174**

**Find the difference.**

$$\begin{array}{r} 43 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ -26 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ -32 \\ \hline \end{array}$$



## ***Bear Blitz***

**Day 175**

Use  $<$ ,  $>$ , or  $=$  to compare the numbers.

65 ○ 18	57 ○ 90	43 ○ 29	99 ○ 97
12 ○ 24	11 ○ 11	20 ○ 30	31 ○ 28





## ***Bear Blitz***

Day 176

Use  $<$ ,  $>$ , or  $=$  to compare the numbers.

16 ○ 78	90 ○ 71	15 ○ 76	23 ○ 29
87 ○ 78	12 ○ 45	28 ○ 39	10 ○ 11



## ***Bear Blitz***

### **Day 177**

Subtract and find the difference.

$$\begin{array}{r} 1) \quad 537 \\ - \quad 326 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 684 \\ - \quad 52 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 278 \\ - \quad 154 \\ \hline \end{array}$$



## ***Bear Blitz***

Day 178

Subtract and find the difference.

$$\begin{array}{r} 753 \\ - 410 \\ \hline \end{array}$$

$$\begin{array}{r} 485 \\ - 361 \\ \hline \end{array}$$

$$\begin{array}{r} 968 \\ - 564 \\ \hline \end{array}$$



## **Bear Blitz**

Day 179

Add and find the sum.

$$\begin{array}{r} 1) \quad 537 \\ + \quad 21 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 943 \\ + \quad 46 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 401 \\ + \quad 65 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 256 \\ + \quad 33 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 55 \\ + \quad 820 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 672 \\ + \quad 13 \\ \hline \end{array}$$



## ***Bear Blitz***

Day 180

Read and answer the question. Show your work.

1. 14 birds were sitting in a tree. 21 more birds flew up to the tree. How many birds were there altogether in the tree?
  
  
  
  
  
  
  
  
  
  
2. 29 birds were sitting in a tree. Some more fly up to the tree. Then there were 42 birds in the tree. How many more flew up to the tree?